



Continuum of Learning: Extended Learning Plan

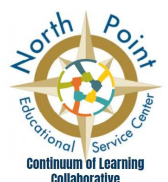
District Name:	Margaretta Local School District
District Address:	305 S Washington St., Castalia, Ohio 44824
District Contact:	Ed Kurt - Superintendent
District IRN:	046805

Background Information

Pandemic's Impact on Instructional Delivery

The spring of 2020 brought about unprecedented circumstances as schools across Ohio were forced into remote learning due to the COVID-19 pandemic that swept the United States and the world. Margaretta Local Schools transitioned quickly into an online format on March 16, 2020 until the end of the 2019-20 school year. Chromebooks were quickly distributed to families who were in need to support remote learning. Mobile hotspots for the internet were made available to families with no internet. Throughout the spring, remote learning delivery and through the summer, we made meals available to families in our community through meal pick-up and delivery. The school district worked diligently to prepare new safety protocols in order to transition students back into the buildings during the summer and to begin the 2020-21 school year. New protocols such as a face covering mandate, hand washing, surface sanitizing, building sanitation/fogging, social distancing measures, and limiting group gatherings were among the many new safety measures implemented. These measures allowed us to slowly get back into the buildings as early as July 2020.

Margaretta Local Schools introduced the learning options for the 2020-21 school year, which were Remote Learning or Hybrid Learning. The goal was and remains to have our students on a full five day in person learning model as we know this is the highest quality learning model available to our students. Due to high community spread of the COVID-19 virus at the beginning of the school year, we began the year in Hybrid Learning with students attending in person learning 2 days per week and remote learning 3 days per week in order to maintain 6' of social distancing at all times. We transitioned to a full five day in-person return to school on January 4, 2021 and have been able to successfully remain in this model. The goal is to remain in a full five day learning model moving forward. The school district board of education and staff realize the importance of in-person learning





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and value the significant impact that face-to-face learning makes in the success of our students. We continue to offer the remote learning option for families who have chosen this option throughout the 2020-21 school year. We are committed to working with all families to transition back to in-person learning during the 2021-22 school year while still offering a remote learning option. While we understand that safety protocols will remain in place during the 2021-22 school year, we value in-person learning and look forward to this opportunity for all students.

The pandemic has presented our school district with the opportunity to learn new technology and implement innovative instructional delivery methods. We will continue to be lifelong learners in this area in order to offer our students the most engaging learning opportunities available. Technology has changed rapidly and we recognize that all students benefit the most when presented with an array of learning modalities to maximize engagement and opportunity.

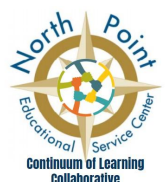
September 1, 2020 – January 15 Hybrid Learning
January 19, 2021 - Present Full Return

Impacted Students

- Remote Learners
- Students with an IEP or 504
- Students with poor attendance
- Credit deficient students
- Every student was impacted in some way throughout the pandemic

Needs

Education Delivery Models (flexible)
Internet connectivity and technology (infrastructure and one-to-one units with funding for replacements)
Student Enrollment
Student Attendance





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Assessments for Learning
Extended Year Educational Opportunities and Funding
Equity
Academic Resources and Learning Loss Gap Initiatives
SEL
Remote Learning Support Staff

- Our virtual students that we cannot connect with
- Social-emotional supports for all students K-12
- Students not at benchmark
- iReady Diagnostic Assessments for Grades 6-8
- Progress Monitoring for Grades 6-12

Approaches

Summer Reading Program 2021
Elementary:

Tuesday(K-2) and Wednesday(3-5) Library/Tutoring Days

Dates of operation:

June 8, 9, 16, 23, 30

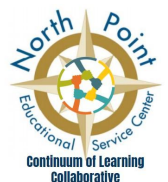
July 7, 14, 21, 28

August 4 Celebration and Parent Training

June 7- Title one parent training in the evening: reading strategies; educational and community resources

June 8/9 - Orientation and Opening for Students

Staff hours: 8:30-12:00 (staff consistently work with a specific group of students)



Continuum of Learning
Collaborative



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Tuesdays: Grades K-2 9-9:45 am - 10-10:45 Lunch 11:00 Classrooms may go to work on reading instruction

11-12pm - Open Library - summer tutor daily planning time

Wednesdays: Grades 3-5 9-9:45 am - 10-10:45 Lunch 11:00 Classrooms may go to work on reading strategies

August 4 - Tuesday and Wednesday Students and Parents Celebration: End of summer gathering, food, prizes, some form of parent training Time TBD

Additional Considerations

Chromebooks: Collect all chrome books at the end of the year- Summer reading students keep their chromebooks. **OR let students keep their chromebooks over the summer if they so choose (fees must be paid up) collecting chromebooks at the conclusion of the current school year is preferred**

Bussing - Two busses running for pickup and drop off of students. Paid 4 hours total.

Food services- Cares Act through September is available. Meals will be provided through August 4. Select number of food service personnel will work on days when students are in summer session(Tues & Wed) and will prepare grab & go meals for community disbursement. Warm lunches will be served for summer program participants. (Hot meals will be served if we have trained cooks that sign up to work).

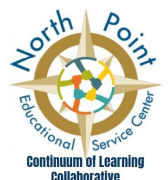
Summer Extended Learning Plan High School and Middle School

June 8 - August 4
9:00-12:00 every Tuesday and Wednesday

June 8 - Assess students for what they know and can do (required state standards) and then let them work on the content and skills they have not yet mastered.

June 8, 9, 16, 23, 30
July 7, 14, 21, 28
August 4 - End of Summer Session Field Day

Tuesdays and Wednesdays 9-12:00
8:45-9:00: Breakfast





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9:00-9:45: ELA

10:00-10:45: Math

11:00-12:00: Outdoor and/or physical activities and Lunch

Teachers will provide individualized help in ELA and Math

HS Credit Recovery will be offered through NOVA (or other online service): Students will focus on the identified gaps in their Math and ELA skills and knowledge from the current 2020-2021 school year and can earn full course credit upon successful completion and demonstrated competency.

ELA and Math intervention:

- Target students in tiers two and three (Open to any student who registers regardless of academic performance)
- Target our NOVA students to get them back into the school. Credit recovery.
- Students earn their full credit after they master their gap areas. Academic coaching will be offered in every required content area.
- MS students will use iReady to assess their learning and to identify targeted areas for instruction.

Chromebooks: Students keep their chromebooks over the summer if they so choose (fees must be paid up)

Transportation will be provided for K-12 Summer Extended Learning Session participants (depending on participant numbers)

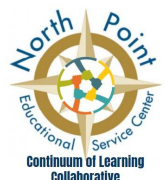
Food services- Meals, through the Cares Act, will be provided through August 4. Food service personnel will work on days when students are in session (Tues & Wed) to prepare grab and go meals for community disbursement and warm lunches for program participants. Hot meals only will be served if we have trained cooks that sign up to work.

If we do not have enough students who commit, we can always go to one day per week sessions.

Teachers and Departments:

Teachers will continue to look at student performance/achievement data to recommended participants in the Extended Learning Summer Sessions.

Summer 2021: Extended Learning Opportunities and Social-Emotional wellness for all learners





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Summer 2021:

Extended Learning Summer Sessions

Each building will provide Summer Extended Learning opportunities for ELA and Math for identified students. Participants will be provided transportation to and from school as well as breakfast and lunch each day during the extended learning days.

Social-Emotional services will be provided through Family Health Services.

Fall 2021:

Master Schedule

Increase time for each class period. Make an 8 period day, 50 minute each period. This is an increase of 8 minutes each class period.

Resources and Budget

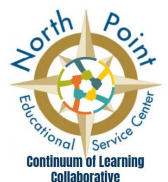
General Fund Budget

ESSER Funds

CARES Act Funds

Transportation

Food Service





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Partnerships

The Sandusky Public Library, North Point Educational Service Center, Family Health Services, Erie County Health Department

NPESC's Continuum of Learning Collaborative

Alignment to Other Plans

The activities in the Margaretta Local Schools COVID-19 Recovery Plan directly align with the Margaretta Local Schools Strategic Plan.

The activities in Margaretta Local Schools Extended Learning Summer Session Plan directly align with the Margaretta Continuous Improvement Plan and Wellness Initiatives.

